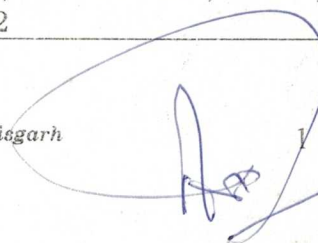
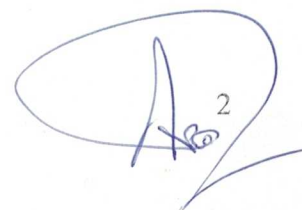


PEAR TEAM REPORT ON	
<i>Institutional Accreditation of</i>	
Indira Gandhi Govt. Arts and Commerce College	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Indira Gandhi Govt. Arts & Commerce College, Vaishlinagar, Bhilai (C G)
1.2 Year of Establishment:	12 th July 1989
1.3 Current Academic Activities at the Institution (Numbers):	U G -07; BA, B.Com, B.Sc., B.Sc. Computer Science and B.Sc. Industrial Microbiology
<ul style="list-style-type: none"> • Faculties/ Schools: 	
<ul style="list-style-type: none"> • Departments/ Centres: 	15 - Hindi, English, Geography, Political Science, Sociology, Economics, Commerce, Home Science, Mathematics, Computer Science, Chemistry, Zoology, Botany, Industrial Microbiology, Physics
<ul style="list-style-type: none"> • Programmes/ Courses offered: 	B A, B.Com, B.Sc.
<ul style="list-style-type: none"> • Permanent Faculty Members: 	16
<ul style="list-style-type: none"> • Permanent Support Staff: 	16
<ul style="list-style-type: none"> • Students: 	742
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Situated in urban atmosphere catering to the needs of BPL / SC / ST& slum dwellers • More than 55 % are girl students • Protected environment, conducive for teaching and learning.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	22 nd to 24 th Dec2008
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. A.P. Padhi, Former VC, Berhamur Univeristy, Orissa.
Member	Dr. K. N. Pushpalatha, Principal, BSV Arts and Commerce College, Vijaynagar, Bangalore - 560040
NAAC Officer:	Mr. Ganesh Hegde, Asst. Adviser, NAAC, Bangalore- 560 072



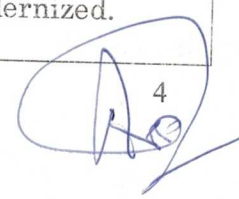
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Vision statement is <i>Manasa Vacha Karmana</i> • The College follows the curriculum designed by the Affiliating Pt. Ravishankar Shukla University, Raipur. • A few faculty members are in various Boards of Studies. • Only some courses have been updated.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited optional subjects for Students. • Govt. has approved a few certificate courses for introduction. • College offers Self-financing B.Sc. Computer Science Course and B.Sc. Industrial Microbiology.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback on Curriculum may be institutionalized. • Feedback from other Stake-holders may also be obtained.
2.1.4 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Project works in practical-based subjects are adopted. • Some science departments help students to make low cost apparatus for experiment.



<p>2.2 Teaching-Learning and Evaluation:</p>	
<p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> • Printed prospectus are regularly distributed to students • Admissions are made on the basis of Merit. • Reservation policy is also implemented as per norms. • Adequate publicity is given for admission
<p>2.2.2 Catering to the Diverse Needs:</p>	<ul style="list-style-type: none"> • Academic calendar of the University with minor modifications is followed. • Faculty prepares monthly teaching plan. • Field studies and project works in selected subjects. • Academic programmes meet diverse needs of the society.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Lecture method is largely followed. • Academic diary; Project based & interactive learning are adopted. • Academic tours and field trips are organized. • ICT applications may be strengthened.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Teachers are appointed as per Govt./ UGC norms. • Out of 16 faculty 11 are having Ph.D degrees and 3 faculty members are pursuing Ph. D programmes with UGC assistance. • Four faculty members are also having M. Phil. degrees • A few faculty members have attended national and state level conferences/ seminars. • Some teachers are actively engaged in research and extension activities.

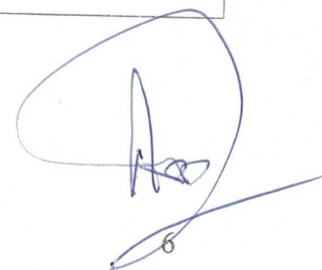
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Unit test, internal assessment; half yearly exam and final exams are held regularly • The college organizes quiz and other competitions.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • More than 70% faculty has doctoral degrees.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Three Minor research projects are in progress. • Research culture may be strengthened.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Some faculty members are recognized as research guides • Two scholars have been awarded Ph. D degrees • A Few faculties have published research publications.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy is not undertaken.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities undertaken by NSS are praiseworthy.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Computer programme (DCA) in collaboration with C. V. Raman University is in operation.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Research activities are fruitful, rewarding and socially relevant
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The College has spacious land protected with boundary wall. • College has its own building for curricular and co-curricular activities. • Science laboratories may be strengthened and modernized.

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2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Being Government College the maintenance is made by PWD.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Limited books & journals • Should provide adequate space in reading rooms for both staff and students • Library is partially computerized • Books and journals be strengthened • Library may have facilities of INFLIBNET.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • 10 computers are in use for the benefit of staff & students. • Computer and Internet facilities may be provided to all in phases. • Faculty members may use Information and Communication Technology in teaching-learning process.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Facilities for indoor games are available • Coaches are hired to train students for out- door games.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Spacious Campus protected by boundary wall is impressive.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • University result is satisfactory. • Some students pursue higher education

2.5.2 Student Support:	<ul style="list-style-type: none">• English department is provided with a visiting Professor.• Physical infrastructural facilities are adequate.• Students are motivated in practical classes in science departments.• Prospectus is distributed among students.
2.5.3 Student Activities:	<ul style="list-style-type: none">• Student activities are encouraging.• One student has represented India in Asian Kabaddi tournament.• Another student has also represented state of Chattisgarh at the National Kho-Ko• College has participated in University sports and won medals.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none">• Performance of students in sports is very good.• Financial support is extended to meritorious & needy Students besides scholarships to SC, ST and girl students
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none">• Janbhagidari is well composed to provide leadership.• Regular principal may be appointed.• There is democratic administration through committee system.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none">• Janbhagidari is at the top of the organizational hierarchy.• Academic administration is also decentralized.



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2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none">• Teaching plans are properly designed.• Various committees formed under the guidance of the Principal.• College should have perspective plan.
2.6.4 Human Resource Management:	<ul style="list-style-type: none">• Recruitment of teaching and non-teaching is as per norms of the UGC and State Government.• Human Resource Management is conducive for the college.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none">• College accounts are regularly audited by the auditors.• The accounts and office may be fully computerized.• Mobilization of resources may be strengthened.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none">• Financial management is satisfactory.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none">• Internal Quality Assurance committee may be constituted to monitor quality-based programmes.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none">• SC/ST/OBC categories get reservation as per norms.• Disabled Students are given facilities.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none">• Former Students (Alumni) and Parents are happy with the college.• College obtains the feedback from the students.

Section III: ANALYSIS	OVERALL	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:		<ul style="list-style-type: none">• Students are disciplined• There is harmonious relationship among various stakeholders.• Encouraging extension activities• Qualified teachers are available.
3.2 Institutional Weaknesses:		<ul style="list-style-type: none">• Enrolment of Students is less than intake• Hostels and play ground may be provided.• Drop – out rate is high• Limited innovative practices
3.3 Institutional Opportunities:		<ul style="list-style-type: none">• Scope for the introduction of new programmes.• ICT enabled teaching method.• Remedial coaching with the help of UGC
3.4 Institutional Challenges:		<ul style="list-style-type: none">• Proper infrastructural facilities may be developed.• Improvement in enrollment of students and reduction in drop – out rate• Students redressal cell and Placement cell may be strengthened.• Students need greater English communication skills.



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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Introduction of Vocational / Professional and add-on courses for better employment opportunities.
- Staff and students may be trained in computer in phases.
- Internet facility may be extended to all
- Priority may be given to modernization in teaching.
- Major research projects may be undertaken with grants with UGC, ICSSR, CSIR and other national bodies.
- Need for mobilization of resources both from National and State bodies, besides MP and MLA lad funds.
- Library may be fully computerized and equipped with adequate books and journals with UGC grants,
- Remedial coaching for SC and ST students may be provided with UGC and Govt. funding.
- Need for development of sports with support from UGC and Dept. of Sports Government of India.
- Mentoring system be introduced.
- Students feedback system may be institutionalized and rationalized with follow up actions.
- The college should have long term perspective plan for growth and development.
- Adequate facilities may be provided for differently-abled Students.

I agree with the Observations of the Peer Team as mentioned in this report.



Principle
24.12.08
Principal
Govt. College, Vaishalinagar
Bhilai Dist. Durg 36, Garh

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A. P. Padhi, Former VC Berhampur Univeristy	Chairperson	<i>[Signature]</i> 24/12/08
Dr. K. N. Pushpalatha Principal, B S V College for women, Vijayanagar, Bangalore	Member	<i>[Signature]</i> 24/12/08
Ganesh Hegde, Asst. Adviser, NAAC	Asst. Adviser	<i>[Signature]</i> 24/12/08

Place: Durg, Chattisgarh

Date: 24 - 12 - 2008

Indira Gandhi Govt. Arts & Commerce College, Vaishlinagar, Bhilai, Chattisgarh

[Signature]
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